

# What Time is It?

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## **Overall Goal for the Lesson:**

The overall goal of the lesson is to teach second grade students how to tell time to the nearest hour and half-hour using an analog clock and digital clock.

## **Description of classroom, grade level, and students:**

The classroom has a smart board, computer and seating for all the students. It is a second grade classroom and the students are on grade level for learning.

## **Student Objectives for the lesson.** (Given a condition, the students will, to what level).

Given a worksheet with questions regarding telling time to the nearest hour and half-hour, the students will be able to complete the worksheet with 80% accuracy.

## **Length of Lesson:** (minutes, number of class periods, or days or weeks needed).

Since these students will be in the beginning phase of telling time, we will only be working on telling time to the nearest hour and half-hour. The teaching will take about 8-10 minutes and the worksheet will take about 10 minutes. Overall, about 20 minutes since we will not be going too deep into the concept of time in this particular lesson.

## **Schedule of Activities:** (Break down your activity into a timeline of events. Focus on what students will be doing and what teachers will be doing during each part of the activity.)

1. The teacher will teach time to the hour using the smart board. During this time the students will be allowed to come up and use the smart board to practice telling time to nearest hour.
2. The teacher will then answer any questions that the students might have on telling time to the nearest hour and half-hour using an analog clock and digital clock.
3. The students will complete a worksheet about telling time to the nearest hour and half-hour and they will be measured using the objective.
4. We will then go over the worksheet on the smart board as a class. This is when the students will be able to participate in the lesson.

## **PASS Content Standards Addressed** (Copy and Paste from:

<http://sde.state.ok.us/Curriculum/PASS/default.html>)

Standard: Time

- a. Tell time on digital and analog clocks on the hour, half-hour and quarter hour.

## **PASS Instructional Technology Standards** (Copy and Paste from:

<http://sde.state.ok.us/Curriculum/PASS/default.html>)

1. Use keyboards and other common input and output devices (including adaptive devices when necessary) efficiently and effectively.
2. Discuss common uses of technology in daily life and the advantages and disadvantages those uses provide.

## **Assessments: How will these activities be assessed?** (Go back to your objectives, what will the students do? Make sure that each objective is paired to an assessment measure that allows students to show it).

To measure the student's comprehension of telling time on the hour and half-hour, the students will need to complete the worksheet with 80% accuracy. The assessment will be a great tool to use as a measurement tool for assessing the student's progress.

**Accommodations:** How might the lesson need to be adapted for students with special needs? If a student has a visual impairment, he or she can sit close to the smart board. Also sounds can be added and a worksheet with explicit directions can be given out to students.

**Materials Needed:** Go through each activity and identify what items (both technology and not) are needed to complete this lesson. Include a breakdown according to individual student or student groups. Include materials that need to be created as well.

The materials needed are:

1. computer for the teacher
2. smart board for the teacher and the students
3. printer to print the worksheets for the students
4. 25 worksheets for all of the students in the class